



What works to amplify the rights and voices of **youth**?

Meta-synthesis of lessons learned from youth evaluations (2015-2020)
to support the implementation of the United Nations Youth Strategy

YOUTH2030
WORKING WITH AND FOR YOUNG PEOPLE



Meta-synthesis of lessons learned

Evaluative exercise across the UN system:

- Increases UN system coherence
- Fosters more strategic and effective inter-agency coordination and collaboration
- Advances the work of the UN on youth issues in a coordinated, coherent and holistic manner

Meta-synthesis of past evaluations:

- Leverages existing evidence and knowledge base
- Identifies shared lessons learned across agencies

Co-chair agencies:

- UNFPA and UNICEF

Reference group members:

- Evaluation and technical specialists
- EvalYouth, FAO, ILO, IOM, OSGEY, DPPA/PBSO, UNFPA, UNICEF, UNIDO and UNDP

External consultants:

- Technical and evaluation experts
- Included a youth researcher

Purpose, Objectives, and Scope

Purpose

- To generate evidenced-based learning on what works, what does not work in the past implementation of Youth 2030

Objectives

- To inform future implementation of priority one and priority four of Youth 2030
- To contribute to existing knowledge on advancing the engagement, participation and advocacy of youth as well as youth and human rights
- To contribute to increasing UN-system coherence, lesson learning, and accountability

Scope

- Covers 2015 to 2020 (accounting for progress made since adoption of SDGs)
- Specific focus on priority one (youth engagement, participation and advocacy) and priority four (youth and human rights) of Youth 2030

Methodology

Participatory and consultative approach

Reference group accompanied the exercise engaging in key points throughout the exercise

Preliminary scoping

Resulted a focus on priority one (engagement, participation and advocacy of youth) and priority four (youth and human rights)

Evaluation selection

Inclusion and exclusion criteria used to identify 151 evaluation reports to be reviewed

Data extraction and synthesis

Shared lessons were identified and classified by theme, employing the OECD/DAC definition of a lesson learned

Data validation

Preliminary set of lessons were validated by the reference group

Lessons Learned



Enabling key actors

L1: Interventions that deliver human rights education to young people are more successful if they also promote youth human rights among duty bearers.

L2: UN programmes that partner with key community actors are more sustainable, creating an enabling environment that promotes and protects the rights of young people.

Accountability

L3: Accountability and recourse mechanisms are critical to support the implementation of laws, policies and regulations in favour of youth rights.

L4: Engaging youth in data collection and knowledge generation supports accountability and can contribute to youth empowerment.

Engaging youth in multiple capacities

L5: Working with youth in multiple capacities – as beneficiaries, advisors, partners and leaders – empowers young people by allowing them to engage in more transformative activities.

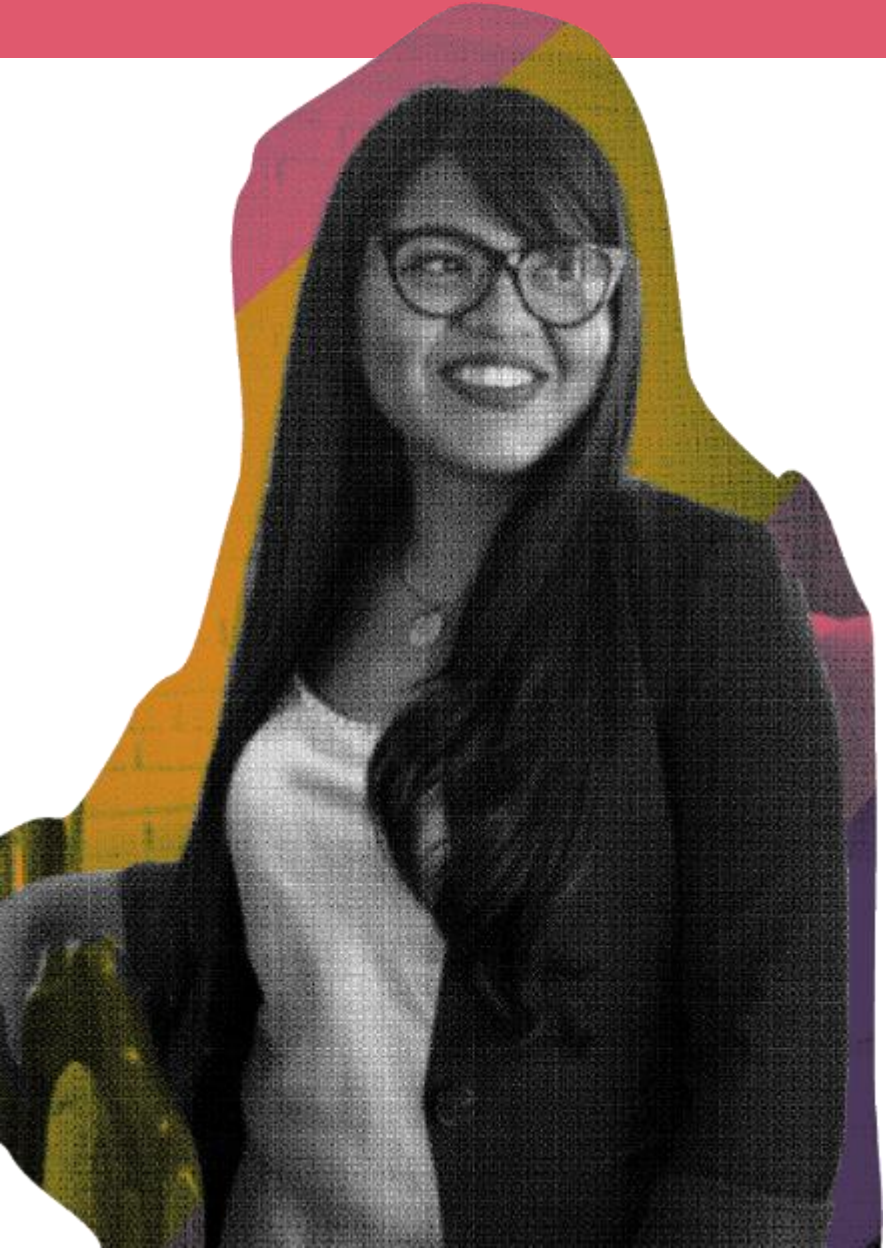
L6: Engaging youth as strategic or implementing partners – who are adequately resourced and compensated for their efforts - can support youth movement building and result in sustained youth participation outcomes.

Representation and inclusion

L7: Youth consultations that are targeted and have built-in feedback loops allow for more meaningful and diverse participation of youth, including those from marginalized and vulnerable groups.

L8: Targeted strategies and partnerships with local youth networks and organizations can enhance the inclusion of hard-to-reach youth.

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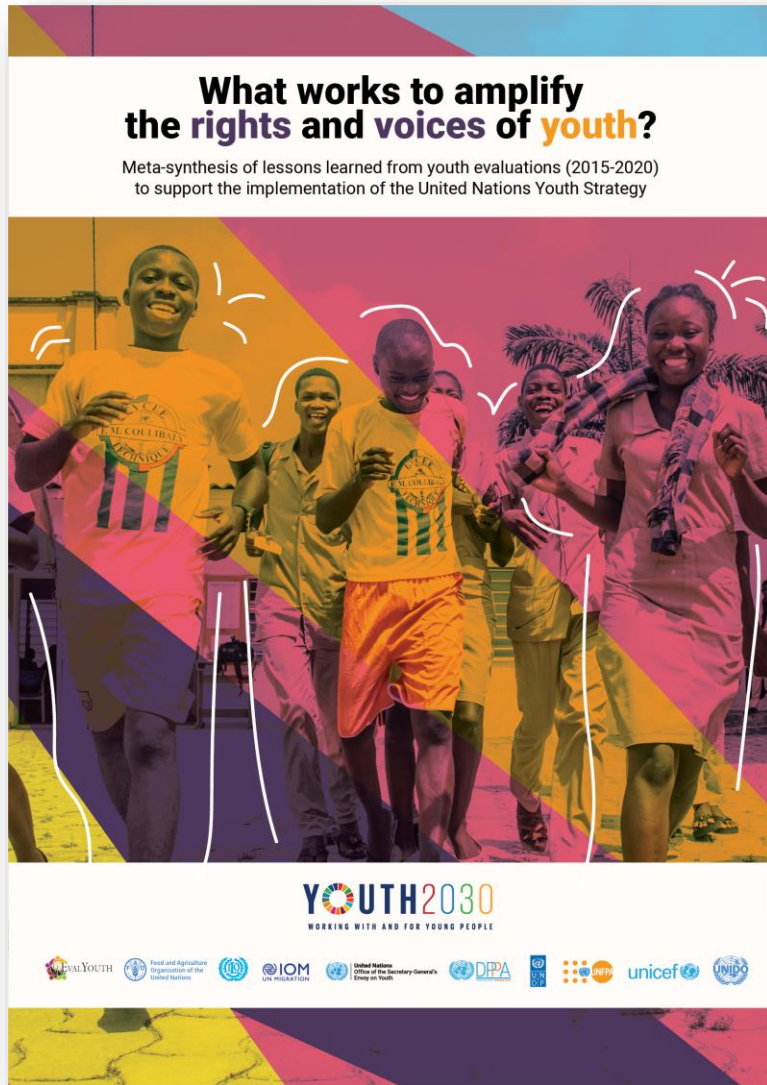
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#Eval4Youth

The evaluation is available at unfpa.org/evaluation

Evaluation materials

- Evaluation report
- Evaluation brief (EN, FR, SP)
- Online snapshot
- Video summarizing the lessons

For further details, please contact cadondon@unfpa.org and kletshabo@unicef.org



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